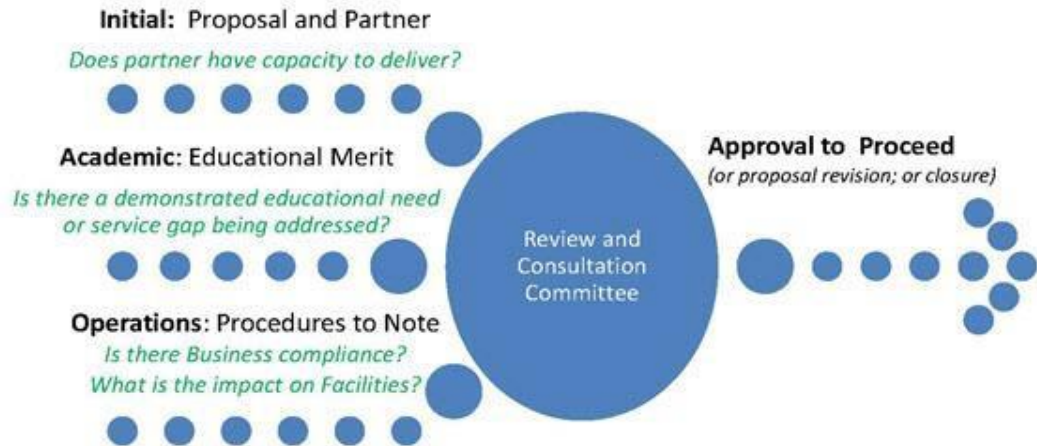


TDSB Partnership Proposal Assessment Process



One formal assessment process for all partnership proposals provides:

- Clear standards for quality and cost-effective learning opportunities delivered equitably by external agencies
- Accountable , measurable levels of collaboration that TDSB and its educational partners can expect from one another
- Accurate and accessible information on external agencies and their educational programming in public schools

Each proposal involves a minimum of four TDSB staff for “Review and Consultation”. Members are based on the proposal’s academic content area, primary audience, and scope of the initiative.

Prospective partners are encouraged to provide presentation and/or promotional materials to partners@tdsb.on.ca at the time of submitting their proposal. The assessment of promotional material will be based on TDSB advertising/marketing policies and procedures. [Read more](#) about how to prepare a flyer for distribution in the Board.

Due to the high volume of partnership proposals, it will take several months for a proposal to be fully assessed. The length of time in assessment depends on the scope or complexity of the initiative being proposed, and if the programming is addressing an identified educational need prioritized by the TDSB. The TDSB Educational Partnership Office will keep you informed regularly, and you can always login to our [Partnership Information Management System \(PIMS\)](#) to view the status of your proposal.

For more information:

Reference Documents

- [PO24 Educational Programming Partnerships Policy](#)
- [PR667 Educational Programming Partnership Procedure](#)
- [PR700 Educational Programming Partnership Criteria](#)

“Partnership At a Glance” brochures

Print versions may be requested from partners@tdsb.on.ca

- [Educational Partnerships](#)
- [Educational Programming Partnership Criteria](#)
- [Partnership Opportunities](#)